

# Student Course Evaluation Questionnaires

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**Course-Section: ENGL 442 01**  
**Title: Visual Literacy**  
**Instructor: Burgess,Helen J**

**Term - Fall 2013**

**Enrollment: 17**  
**Questionnaires: 15**

Questions	NR	NA	Frequencies					Instructor		Cours Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	122/1644	4.93	4.14	4.32	4.47	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	100/1644	4.93	4.25	4.28	4.35	4.93
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	6	5.00	1/1419	5.00	4.33	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	79/1596	4.93	4.26	4.24	4.34	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	139/1535	4.87	4.12	4.15	4.26	4.87
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	215/1510	4.73	4.36	4.13	4.29	4.73
7. Was the grading system clearly explained	0	0	0	0	0	3	12	4.80	161/1620	4.80	4.01	4.20	4.25	4.80
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.65	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	10	4.83	129/1596	4.83	4.12	4.12	4.20	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	12	5.00	1/1534	5.00	4.39	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1539	5.00	4.73	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	12	5.00	1/1531	5.00	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1530	5.00	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	3	1	0	0	2	7	4.40	486/1409	4.40	3.89	4.08	4.15	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	11	4.83	209/1366	4.83	4.26	4.18	4.37	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	2	10	4.83	303/1364	4.83	4.44	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	11	4.92	222/1361	4.92	4.53	4.39	4.59	4.92
4. Were special techniques successful	3	4	0	0	0	2	6	4.75	145/1019	4.75	4.07	4.09	4.32	4.75
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	4	5.00	1/72	5.00	5.00	4.53	4.71	5.00
2. Was the instructor available for individual attention	11	0	0	0	0	1	3	4.75	24/71	4.75	4.28	4.38	4.66	4.75

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3. Did research projects contribute to what you learned	11	0	0	0	0	1	3	4.75	20/68	4.75	4.45	4.41	4.74	4.75
4. Did presentations contribute to what you learned	11	0	0	0	0	1	3	4.75	21/71	4.75	4.88	4.40	4.50	4.75
5. Were criteria for grading made clear	11	0	0	0	1	1	2	4.25	41/73	4.25	3.97	4.09	4.32	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    0	A            12	Required for Majors    10	Graduate            0	Major                12
28-55    0	1.00-1.99    0	B            0			
56-83    0	2.00-2.99    0	C            1	General                0	Under-grad            15	Non-major            3
84-150    7	3.00-3.49    2	D            0			
Grad.     0	3.50-4.00    7	F            0	Electives              3	**** - Means there are not enough responses to be significant	
		P            0			
		I            0	Other                  0		
		?            1			

# Student Course Evaluation Questionnaires

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**Course-Section: ENGL 387 01**  
**Title: Web Design & Authoring**  
**Instructor: Burgess,Helen J**

**Term - Fall 2013**

**Enrollment: 24**  
**Questionnaires: 8**

Questions	NR	NA	Frequencies					Mean	Instructor Rank	Cours Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5							
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	0	6	4.57	601/1644	4.57	4.14	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	6	4.50	633/1644	4.50	4.25	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	6	1	0	0	0	1	3.00	1385/1419	3.00	4.33	4.35	4.31	3.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	6	4.86	160/1596	4.86	4.26	4.24	4.25	4.86
5. Did assigned readings contribute to what you learned	1	6	0	0	0	1	0	4.00	****/1535	****	4.12	4.15	4.14	****
6. Did written assignments contribute to what you learned	1	1	1	0	0	0	5	4.33	629/1510	4.33	4.36	4.13	4.16	4.33
7. Was the grading system clearly explained	1	0	0	0	0	2	5	4.71	274/1620	4.71	4.01	4.20	4.18	4.71
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1269/1642	4.43	4.65	4.68	4.65	4.43
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	5	4.83	129/1596	4.83	4.12	4.12	4.09	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	6	4.63	739/1534	4.63	4.39	4.48	4.44	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	694/1539	4.88	4.73	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	7	5.00	1/1531	5.00	4.32	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	1	0	0	0	0	7	5.00	1/1530	5.00	4.26	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	7	5.00	1/1409	5.00	3.89	4.08	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	1	4.33	660/1366	4.33	4.26	4.18	4.22	4.33
2. Were all students actively encouraged to participate	5	0	0	0	0	2	1	4.33	817/1364	4.33	4.44	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	549/1361	4.67	4.53	4.39	4.39	4.67
4. Were special techniques successful	5	1	0	0	0	1	1	4.50	262/1019	4.50	4.07	4.09	4.04	4.50
<b>Laboratory</b>														
2. Were you provided with adequate background information	7	0	0	1	0	0	0	2.00	****/209	****	4.09	4.19	4.18	****
3. Were necessary materials available for lab activities	7	0	1	0	0	0	0	1.00	****/181	****	3.53	4.53	4.49	****

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4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/183	****	3.42	4.46	4.38	****
5. Were requirements for lab reports clearly specified	7	0	1	0	0	0	0	1.00	****/172	****	2.80	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	7	0	0	0	1	0	0	3.00	****/71	****	4.28	4.38	4.61	****
3. Did research projects contribute to what you learned	7	0	1	0	0	0	0	1.00	****/68	****	4.45	4.41	4.59	****
5. Were criteria for grading made clear	7	0	1	0	0	0	0	1.00	****/73	****	3.97	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/48	****	4.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	0	4.00	****/45	****	3.90	4.19	4.95	****
3. Was the instructor available for consultation	7	0	1	0	0	0	0	1.00	****/30	****	3.80	4.57	4.93	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	7	0	1	0	0	0	0	1.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/51	****	3.92	4.03	4.75	****
2. Did study questions make clear the expected goal	7	0	0	1	0	0	0	2.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	7	0	1	0	0	0	0	1.00	****/36	****	5.00	4.33	4.83	****
5. Were there enough proctors for all the students	7	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						